



Student: _____ Date: _____
 Address: _____ Student ID #: _____
 City: _____ State: _____ Zip: _____
 Home: _____ Work: _____ Cell: _____
 Email(s): _____

CORE COURSE REQUIREMENTS

EDUC 5103 Educational Research & Academic Writing

CREDITS

3

TERM

GRADE

SPECIALIZATION COURSE REQUIREMENTS

EDUC 5283 Current Trends & Issues in Education

3

EDUC 5113 Ensuring Equity Through Cultural Responsiveness in Diverse School Contexts

3

EDUC 5223 Teaching & Learning Theories & Models

3

EDUC 5213 Curriculum Design & Implementation

3

EDUC 5483 Innovation in Education

3

EDUC 5423 Assessment & Evaluation of Learning

3

EDUC 5253 Teacher Leadership

3

EDUC 5233 Instructional Coaching & Mentoring

3

EDUC 5293 Education Capstone

3

TOTAL: 30

MASTER OF EDUCATION (MSE)
TEACHING AND LEARNING (NON- LICENSURE)
COURSE LIST W/ COURSE DESCRIPTIONS

EDUC 5103 Educational Research & Academic Writing:

This course is an overview of research involving locating, analyzing, evaluation and educational research. Studies in current issues in education, development of skills in data collection and evaluation, and direct application to educational problems and decisions is included.

EDUC 5283 Current Trends & Issues in Education:

A course that examines the current landscape of public education including the social, legal, and ethical issues in education that impact teaching and learning. The professional roles and responsibilities of the educator in relation to these issues will also be examined.

EDUC 5113 Ensuring Equity Through Cultural Responsiveness in Diverse School Contexts:

Examination of the literature on cultural competence, culturally responsive teaching practices as well as the importance of and strategies for establishing a school culture that is inclusive, equitable and supports learning. Strategies for incorporating an asset-based framework and providing meaningful, relevant, and coherent instruction that supports the success of all learners will be covered. Emphasis will be placed on collaboration with parents/families to support optimal access and opportunity for PK-12 learners.

EDUC 5223 Teaching & Learning Theories & Models:

This course provides an overview of learning theories and theoretical perspectives on learning, cognition, and cognitive development and an examination of theoretical constructs and models for teaching and learning in diverse and complex school contexts.

EDUC 5213 Curriculum Design & Implementation:

This course provides an overview of instructional design theories and frameworks for PK-12 learning environments. Topics include: Backwards Design Framework, gradual release of responsibility, scaffolding, instructional coherence, and instructional alignment.

EDUC 5483 Innovation in Education:

An examination of emerging technologies in education and ways to leverage technology to support innovations that lead to advancements and improvements in learning. Topics include: creativity, inquiry-based learning, critical thinking, problem-solving, collaboration, the networked/connected teacher, establishing a culture of innovation, and personalized learning frameworks.

EDUC 5423 Assessment & Evaluation of Learning:

This course is an examination of assessment and evaluation methods, strategies and tools, emphasizing authentic learning and assessment and the importance of ensuring instructional alignment through a Backwards Design approach to planning for instruction.

EDUC 5253 Teacher Leadership:

This course provides an examination of the processes that utilize collaboration, mentoring and instructional coaching as a way to initiate innovations that lead to sustainable advancements and improvement in learning in PK-12 learning environments. These topics will be examined through the perspective of teachers as reflective leaders.

EDUC 5233 Instructional Coaching & Mentoring:

This course examines the theories, principles, frameworks, methods and strategies for instructional coaching and mentoring. Adult learning theory will serve as the lens that grounds the exploration of instructional coaching constructs and applications.

EDUC 5293 Education Capstone:

The focus of this seminar is to provide an opportunity for candidates to reflect on their own competency related to the MSE Program Goals, InTASC teaching standards, and professional dispositions. Candidates will use this reflection to develop a capstone professional teaching portfolio that provides evidence of competency related professional teaching standards.