



Student: _____ Date: _____

Address: _____ Student ID #: _____

City: _____ State: _____ Zip: _____

Home: _____ Work: _____ Cell: _____

Email(s): _____

License Type: ☐ EPP ☐ NMTEACH ☐ Post-Secondary ☐ CTE

License Level: ☐ ECE ☐ Elementary ☐ Secondary ☐ K-12 ☐ Special Education

CORE COURSE REQUIREMENTS

EDUC 5283 Current Trends & Issues in Education / SPED 5343 Ed Law & SpEd Law (SpEd track only)

3

EDUC 5213 Curriculum Design & Implementation

3

EDUC 5223 Teaching & Learning Theories & Models / SPED 5363 Delivery of Special Education & Transition Services (SpEd track only)

3

EDUC 5423 Assessment & Evaluation of Learning

3

LICENSE LEVEL COURSE REQUIREMENTS

Students take 2 courses based on License Level, see below:

3

3

INTERSHIP COURSES:

EDUC 5993A Alternative Licensure Internship

3

EDUC 5993B Continuing Alternative Licensure Internship

3

TOTAL: 24

License Level Courses:

Early Childhood Education Subject Area Courses

EDUC 5503 Foundations of Early Literacy Development
EDUC 5583 Literacy Instruction in Upper Elementary and Middle Grades

Elementary Education Subject Area Courses

EDUC 5503 Foundations of Early Literacy Development
EDUC 5583 Literacy Instruction in Upper Elementary and Middle Grades

Secondary Education Subject Area Courses

EDUC 5143 Teaching Reading in the Content Area
Choose One:
EDUC 5113 Ensuring Equity Through Cultural Responsiveness
EDUC 5203 Teaching & Assessing Reading in Diverse Classrooms
EDUC 5243 Brain-Based Reading

K-12 Education Subject Area Courses

EDUC 5503 Foundations of Early Literacy Development
EDUC 5583 Literacy Instruction in Upper Elementary and Middle Grades

Special Education Subject Area

EDUC 5503 Foundations of Early Literacy Development
EDUC 5583 Literacy Instruction in Upper Elementary and Middle Grades

NOTE: Teacher candidate seeking an endorsement or licensure in Special Education must complete 15 weeks of apprenticeship under a Level II or 3A special education teacher. While completing the internship, the teacher candidate cannot be in any paid position within a school. This rule effective July 1, 2022.
See House Bill 266 (<https://legiscan.com/NM/text/HB266/2021>).

ALTERNATIVE LICENSURE PROGRAM
COURSE LIST W/ COURSE DESCRIPTIONS

EDUC 5283 Current Trends & Issues in Education:

A course that examines the current landscape of public education including the social, legal, and ethical issues in education that impact teaching and learning. The professional roles and responsibilities of the educator in relation to these issues will also be examined.

EDUC 5213 Curriculum Design & Implementation:

This course provides an overview of instructional design theories and frameworks for PK-12 learning environments. Topics include: Backwards Design Framework, gradual release of responsibility, scaffolding, instructional coherence, and instructional alignment.

EDUC 5223 Teaching & Learning Theories & Models:

This course provides an overview of learning theories and theoretical perspectives on learning, cognition, and cognitive development and an examination of theoretical constructs and models for teaching and learning in diverse and complex school contexts.

EDUC 5423 Assessment & Evaluation of Learning:

This course is an examination of assessment and evaluation methods, strategies and tools, emphasizing authentic learning and assessment and the importance of ensuring instructional alignment through a Backwards Design approach to planning for instruction.

EDUC 5113 Ensuring Equity Through Cultural Responsiveness:

Examination of the literature on cultural competence, culturally responsive teaching practices as well as the importance of and strategies for establishing a school culture that is inclusive, equitable and supports learning. Strategies for incorporating an asset-based framework and providing meaningful, relevant, and coherent instruction that supports the success of all learners will be covered. Emphasis will be placed on collaboration with parents/families to support optimal access and opportunity for PK-12 learners.

EDUC 5143 Teaching Reading in the Content Area:

This course assists teachers in understanding the relationship between literacy instruction and the content areas. Particular focus will be placed on English Language Learners (ELLs) and how to utilize formal and informal assessments and other reading strategies.

EDUC 5203 Teaching & Assessing Reading in Diverse Classrooms:

This course provides an overview of theories, methods and strategies for teaching and assessing reading in diverse school contexts.

EDUC 5243 Brain-Based Reading Instruction:

This course is an examination of brain research and implications of this research for literacy development and effective instructional practices that apply brain-mind principles to support literacy development for all learners. A focus will be placed on a balanced approach to reading instruction to meet the needs of diverse learners.

EDUC 5993A Alternative Licensure Internship:

The internship course serves as the capstone experience for Alternative Teacher Licensure.

EDUC 5993B Continuing Alternative Licensure Internship:

The internship course serves as the capstone experience for Alternative Teacher Licensure.