



Master of Science in Education (MSE)

College of Education

School Counseling

Student:		Date:	
Address:		Student ID #:	
City	State:	Zip:	
Home:	Work:	Cell:	
Email(s):			

CORE COURSE REQUIREMENTS

	<u>CREDITS</u>	<u>TERM</u>	<u>GRADE</u>
EDSC 5303 Educational Research & Academic Writing	3		
EDSC 5323 Counseling Theories	3		
EDSC 5213 Professional/Ethical Issues in Counseling	3		
EDSC 5313 Counseling Techniques	3		

MAJOR REQUIREMENTS

EDSC 5423 Child & Adolescent Counseling	3		
EDSC 5463 Psycho-Educational Assessment	3		
EDSC 5543 Crisis and Trauma Intervention	3		
EDSC 5403 Group Counseling	3		
EDSC 5103 Career Development & Transition Planning	3		
EDSC 5533 Program Development (Capstone)	3		
EDSC 5813 School Counseling Practicum	3		
*Contact Support Director to submit paperwork the term prior to registration			
EDSC 5803 Internship in School Counseling	3		
*Contact Support Director to submit paperwork the term prior to registration			

ELECTIVE REQUIREMENTS (6 hrs – Choose 2 of the following courses)

EDSC 5523 Psychopathology	3		
EDSC 5433 Introduction to Play Therapy	3		
EDSC 5553 Intro to Addictions Counseling	3		
EDSC 5413 Counseling Families	3		
EDSC 5233 Human Sexuality	3		

Minimum for degree: 42

- EDSC 5303 Educational Research and Academic Writing (3 credits)**
This course is an overview of research involving locating, analyzing, evaluation, and educational research. Studies in current issues in education, development of skills in data collection and evaluation, and direct application to educational problems and decisions are included.
- EDSC 5323 Counseling Theories (3 credit hours)**
Overview of prominent theories in the counseling process. Includes the use of technology in presentations. Development of personal counseling theory. May be taken concurrently with EDSC 5303
- EDSC 5213 Professional and Ethical Issues in Counseling (3 credit hours)**
Professional and ethical issues in counseling with emphasis on legal aspects and professional ethical codes. Addresses ethical decision-making, counseling of diverse populations, professional credentialing, professional organizations, and practical applications. **Prerequisite:** EDSC 5303, EDSC 5323
- EDSC 5313 Counseling Techniques (3 credit hours)**
This course is an introduction to the knowledge, techniques, skills, and processes basic to initiating and conducting an effective counseling relationship with students, administration, faculty and parents in a school setting. Through reading, discussion, written exercises, candidates will acquire an understanding of the counseling experience. Extensive discussion and attention will be given to the specific nature and process of helping, as well as the unique attitudes and skills required of the effective helper. **Prerequisite:** EDSC 5303, EDSC 5323
- EDSC 5423 Child and Adolescent Counseling (3 credit hours)**
This course focuses on developmental counseling theories. It is an introduction to the knowledge, skills and processes basic to initiating an effective counseling relationship with children and adolescents in school settings as well as in mental health settings. Advocating for children while working effectively with parents, school personnel and other professionals is included. **Prerequisite:** EDSC 5303, EDSC 5323, EDSC 5313, EDSC 5213
- EDSC 5463 Psycho-Educational Assessment (3 credit hours)**
Theory, content, administration, scoring, and interpretation of testing instruments measuring achievement, personal, social, and emotional well-being. Developing proficiency in report writing with specific recommendations for adjustment in teaching strategies, instructional materials, and classroom management strategies. Emphasis is placed in assessment through observation methods, interviewing, and the mental status examinations, as well as best practices and special consideration for testing students of diversity and the ethical/legal considerations for testing. **Prerequisite:** EDSC 5303
- EDSC 5543 Crisis and Trauma Intervention (3 credit hours)**
Assessment and interventions appropriate for children, adolescents, and adults who have experienced a significant trauma, including, but not limited to, physical and sexual abuse. **Prerequisite:** EDSC 5303, EDSC 5323, EDSC 5213, EDSC 5313
- EDSC 5403 Group Counseling (3 credit hours)**
This course prepares school counselors in the methods of organization and facilitation in group therapy as it relates to children in schools. **Prerequisite:** EDSC 5303, EDSC 5323, EDSC 5213, EDSC 5313
- EDSC 5103 Career Development and Transition Planning (3 credit hours)**
This course in P-12 Career and College Readiness will provide graduate students with a developmental overview of child and adolescent career growth from a multisystemic approach. This course is designed to link elements of career, ecosystems, and lifespan development theory to practical, applicable interventions for career education and counseling through curriculum integration, direct services, and stakeholder engagement activities. (3 hours) **Prerequisite:** EDSC 5303, EDSC 5323, EDSC 5213, EDSC 5313, EDUC 5423
- EDSC 5533 Program Development and Management (3 credit hours)**
This capstone course focuses on the current trends, issues, and challenges in strategic planning in school counseling programs. Basic skills to assist in the development,

organization, administration, and evaluation of school counseling programs will also be addressed. Students will get a chance to create a Comprehensive School Counseling Program (CSCP) using different modules. Federal and state mandates will be addressed as applicable. **Prerequisites:** Approval from the Program Coordinator

EDSC 5233 Human Sexuality (3 credit hours)

This course explores sexuality from biological, social and psychological perspectives. Issues such as sexual attitudes, ideals, and behaviors, directly and indirectly are to be addressed. Portions of sexually explicit videos may be shown. Topics to be either addressed in the readings and/or videos: basic sexual anatomy and physiology; sexual arousal, sexual orientation, sexuality and aging, gender and sexual diversity issues, love and communication, STDs and safe sex, effect of prescription and recreational drugs on sexuality, atypical, problematic, and illegal sexual behavior. **Prerequisite:** EDSC 5303, EDSC 5323, EDSC 5213

EDSC 5413 Counseling Families (3 credit hours)

Systems theory applied to work with families. Includes parenting education and facilitation of parents' participation in education and in counseling. **Prerequisite:** EDSC 5303, EDSC 5323, EDSC 5213, EDSC 5313

EDSC 5433 Play Therapy (3 credit hours)

Introduction to the theories and techniques of play therapy. Includes individual and group applications, directive and nondirective approaches, as well as organization of a play therapy program. **Prerequisite:** EDSC 5323

EDSC 5523 Psychopathology (3 credit hours)

This course is an overview of diagnostic categories as described in the DSM - 5. School counselors will become familiar with assessment and treatment issues of abnormal behaviors and will be able to recognize such behaviors for referral to mental health.

Prerequisite: EDSC 5303, EDSC 5323, EDSC 5213, EDSC 5313

EDSC 5553 Introduction to Addictions Counseling (3 credit hours)

Theory and treatment of disorders related to addictive behaviors, including drugs, alcohol, gambling, and eating disorders. Also addresses prevention of addictive behaviors and coping skills for family members of addicted persons. **Prerequisite:** EDSC 5303, EDSC 5323, EDSC 5313, EDSC 5213

EDSC 5723 Special Topic (3 credit hours)

This course will address current issues in psychology, e.g., Child and Partner Spousal Abuse and Aging; Suicide; Aging; Cognitive Behavioral Therapy; Child & Adult Attachment.

EDSC 5813 School Counseling Practicum I (3 credit hours)

Students must complete a minimum 60 hours of supervised counseling experiences in a K-12 school counseling setting with a certified school counselor. Includes experiences in personal/social, career and college, and academic preparation of diverse populations. Practicum students will gain experiences in varied types of counseling, with appropriate supervision. The counseling student will conduct observations, co-counseling hours, and/or 1:1 counseling, always under the direct supervision of the site supervisor. This course must be taken prior to EDSC 5803 Internship in Counseling. **Prerequisite:** EDSC 5303, EDSC 5323, EDSC 5213, EDSC 5313, EDSC 5423, EDSC 5543, EDSC 5403, EDUC 5463. EDSC 5533 may be taken concurrently with instructor permission.

EDSC 5803 Internship in Counseling (3 credit hours)

Students must complete a minimum of 300 hours of supervised placement in a K-12 school counseling setting with a certified school counselor. Includes experiences in personal/social, career and college, and academic preparation of diverse populations. The Intern will gain experiences in varied types of counseling, and appropriate supervision. In schools, this includes counseling curriculum, responsive counseling services, individual decision-making, and system support. **Prerequisite:** EDSC 5303, EDSC 5323, EDSC 5213, EDSC 5313, EDSC 5423, EDUC 5463, EDSC 5543, EDSC 5403, EDSC 5533, EDSC 5813 and approval of Program Advisor. Additional internship hours may be required for certification in your state