



CATALOG ADDENDUM

2021-2022 Academic Catalog: Version 1

Abstract

The following content does not appear in the 2021-2022 Academic Catalog, but is valid for the 2021-2022 academic year.

Office of the Registrar

registrar@usw.edu

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WHAT IS AN ADDENDUM?

University of the Southwest (USW) publishes a full Catalog every year. The Addendum contains important information that has been updated throughout the past year.

The following question and answer section is designed to respond to common questions about how to use this important document. As always, it is recommended that students seek the guidance of counselors for course, program, and transfer planning. In this way, you will be able to access all the most up-to-date information available.

Q. Why do we have an Addendum?

A. USW is constantly updating curriculum, program requirements, institutional information, and policies. It is important to have a print and web document that helps students and staff locate all these changes.

Q. How do I use the Addendum?

A. The Addendum is to be used alongside the 2021-2022 academic catalog, not in isolation. Check your program and course of interest to see if there have been any changes. Meet with your counselor if you have questions about how these changes affect your academic plan.

Q. Does the Addendum supersede the Catalog?

A. The Addendum is just that: an addition to the 2021-2022 Academic Catalog. Whatever is listed in the Addendum in terms of new courses and/or new program requirements does supersede what is in the Catalog. However, in terms of Catalog rights, if you began a program in Fall 2021 or Spring 2022, you will be able to adhere to the requirements listed in the 2021-2022 Catalog if you have no break in enrollment until the time of your completion. Once again, if you have questions about programs and courses, see a counselor.

Q. Where can I find the Addendum?

A. The Addendum is on the web and can be accessed from Office of the Registrar site at www.usw.edu.

We hope this document will be helpful to you. It has been prepared as carefully as possible to include all information available as of April 2022. University of the Southwest reserves the right to make changes as needs require, and to change, without notice, any of the information, requirements, and regulations in the Course Catalog and the Catalog Addendum. If you have questions about the content or any other part of this document, please contact the Office of the Registrar at 575-492-2126 or registrar@usw.edu.

PROGRAM DESCRIPTION CHANGE

THE BACHELOR OF ARTS IN COMMUNITY LEADERSHIP AND SOCIAL ENGAGEMENT

Is a degree offered by USW as part of the University's Inmate Education Program. It is an interdisciplinary program meant to prepare the graduate to effect positive community change through best practices in leadership, communication, ethics, and Christian studies.

BACHELOR OF SCIENCE IN EDUCATION

The Education Faculty offers coursework leading to a Bachelor of Science Degree in Early Childhood Education, Elementary Education, Secondary Education, and Special Education K-12 (SPED). Candidates seeking Elementary Education, Secondary Education, and Special Education K-12 (SPED) select teaching fields from the following areas: Language Arts, Mathematics, General Sciences, or Social Sciences. The Teacher Education Program is approved by the New Mexico Secretary of Public Education.

NEW SPECIALIZATION ADDED

EDUCATIONAL LEADERSHIP-EDD

Edd - Educational Leadership the Doctor of Education in Educational Leadership specialization provides students the opportunity to develop an executive-level skill set required for leading and implementing meaningful change within educational institutions. This emphasis is recommended for scholar-practitioner leaders working in a variety of educational settings such as public or private Pre-K-12 schools, institutions of higher learning, or other educational agencies.

GENERAL COURSE CHANGES

General corrections to courses currently included in the 2021-2022 catalog.

COURSE DESCRIPTION CHANGES AND COURSE NAME CHANGES

COUN-5113 - Spirituality and Counseling (3 credit hours)

The study and application of theory and techniques to assist a counselor in the appropriate integration of spirituality in the counseling process with clients from a variety of faith traditions. This course will cover how clinical mental health is viewed from several cultural/spiritual perspectives.

COUN-5853 Internship II in Mental Health Counseling (3 credit hours)

As a student nears the end of their degree, this course will bring everything together. The student will complete their portfolio and a portfolio interview with the core faculty in the CMHC degree plan. The student will submit a video (longer than previous recordings) demonstrating their counseling skills. The student will complete the 600 clock hours of counseling (300 in Internship 1 and 300 in internship II) under the direction of the Program Chair and the Practicum and Internship Coordinator.

EDU-3233 Principles and Methods for Teaching Elem. Reading (3 credit hours)

This course is designed for pre-service teachers and focuses on teaching reading at the elementary level. Topics include assessment and instruction of foundational reading skills in the early grades, strategies to develop reading and comprehension of narrative and informational text to build discipline-specific knowledge, methods of instruction that are sensitive and responsive to the individual needs of all students, and selection of appropriate instructional materials and assessments. Focus is placed on the

five elements of reading success: comprehension, fluency, vocabulary, phonics, and phonemic awareness. Field assignments will support the link between theory and practice (10 hours).

EDU-3503 - Methods & Materials for Reading & Integrated Communication Arts (3 credit hours)

Literacy is the currency of learning, and literacy opens the doors to all other learning. Therefore, every teacher needs to consider the ways in which reading, writing, speaking, and listening can be integrated in their classrooms. In this course, instructional routines that allow the development of literacy skills students need to comprehend course content, no matter what content area, will be explored. Field assignments will support the link between theory and practice (10 hours).

EDU-4303 Literacy Development and Instruction for ELLs (3 credit hours)

This course is designed for pre-service teachers and focuses on methods and instructional strategies for supporting the literacy development of English Language Learners. Teacher candidates will learn how to design and implement lessons that enhance learner engagement and success. A focus on the components of the science of reading (comprehension, fluency, vocabulary, phonics, and phonemic awareness) is woven throughout the course. Field assignments will support the link between theory and practice. Field assignments will support the link between theory and practice (10 hours).

COURSE ADDITION

EDD 8443 Collaborative Relations for Schools and Communities (3 credit hours)

This specialization course examines the theories and competencies required for administrators to foster sustainable partnerships within the school community. An emphasis is placed on the importance of collaborative relations that support students, families, and community stakeholders to enhance student success. (Recommended for PK-12 Emphasis)

EDUC 5263 Capstone Project (3 credit hours)

The final capstone course provides an opportunity for candidates to apply the competencies acquired during the program by developing a graduate-level project to enact meaningful change in schools. Candidates will determine a problem that impacts student learning and create a comprehensive plan to address the identified issue. Examples of projects might include a school or district improvement plan, curriculum reform initiative, or strategic technology plan. Prerequisites: Approval from the Program Coordinator.

COURSE NAME CHANGES

EDUC 5103 Educational Research & Academic Writing

EDUC 5343 Education & Special Education Law

COURSE CREDIT CHANGES

EDUC 5393B Internship in Educational Diagnostics II (3 credit hours)

BIO 4203 Medical Terminology (3 credit hours)

NEW COURSES

DMIN 8093 - Advanced Biblical Backgrounds (3 credit hours)

This course is an intensive investigation of the cultural and historical context of the various Biblical authors and their works.

DMIN 8083 – Theology of Church and Ministry (3 credit hours)

This course will be an in-depth study of Ecclesiology with view to application for church leadership. It will provide a biblical and theological foundation from which to build a guiding philosophy of church ministry.

VETERAN BENEFITS

NEW SCHOOL CERTIFYING OFFICIAL

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

The School Certifying Official has been changed from Lisa Nelson to Sandy Wilkinson and Melissa Williams.

University of the Southwest
Sandy Wilkinson, Melissa Williams School Certifying Officials
6610 N. Lovington Hwy Ste 507
Telephone (575) 492-2167
(833) 879-4723 ext. 701

POLICY CHANGES-UNDERGRAD

DID NOT COMPLETE SCHEDULED DAYS — UNIVERSITY WITHDRAWAL

- 1) Submits course withdrawal(s) from all courses scheduled for the semester/ module.
- 2) Submits a course withdrawal from the last course or courses scheduled to attend, i.e., the course with the latest end date in the scheduled enrollment, whether or not any other course(s) was completed prior to ceasing attendance.
- 3) A student is not considered to have withdrawn if the student successfully completes one module that includes 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules.
- 4) A student is not considered to have withdrawn if the student successfully completes a combination of modules that when combined contain 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules.
- 5) A student is not considered to have withdrawn if the student successfully completes coursework equal to or greater than the coursework required for the institution's definition of a half-time student under § 668.2 for the payment period.
- 6) Please note that all of the withdrawal exemptions apply to both undergraduate and graduate students as long as the student and program meet the underlying exemption criteria (i.e. the program is offered in

modules, the students are graduates, etc.). Finally, a student only needs to meet one of the withdrawal exemptions to be exempt from R2T4.

NO STUDENT-INITIATED NOTIFICATION – UNOFFICIAL WITHDRAWAL

- 1) A student is not considered to have withdrawn if the student successfully completes one module that includes 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules.
- 2) A student is not considered to have withdrawn if the student successfully completes a combination of modules that when combined contain 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules
- 3) A student is not considered to have withdrawn if the student successfully completes coursework equal to or greater than the coursework required for the institution's definition of a half-time student under § 668.2 for the payment period.
- 4) Please note that all of the withdrawal exemptions apply to both undergraduate and graduate students as long as the student and program meet the underlying exemption criteria (i.e. the program is offered in modules, the students are graduates, etc.). Finally, a student only needs to meet one of the withdrawal exemptions to be exempt from R2T4.

POLICY CHANGES-GRADUATE

DID NOT COMPLETE SCHEDULED DAYS — UNIVERSITY WITHDRAWAL

- 1) Submits course withdrawal(s) from all courses scheduled for the semester/ module.
- 2) Submits a course withdrawal from the last course or courses scheduled to attend, i.e., the course with the latest end date in the scheduled enrollment, whether or not any other course(s) was completed prior to ceasing attendance
- 3) A student is not considered to have withdrawn if the student successfully completes one module that includes 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules.
- 4) A student is not considered to have withdrawn if the student successfully completes a combination of modules that when combined contain 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules.
- 5) A student is not considered to have withdrawn if the student successfully completes coursework equal to or greater than the coursework required for the institution's definition of a half-time student under § 668.2 for the payment period.
- 6) Please note that all of the withdrawal exemptions apply to both undergraduate and graduate students as long as the student and program meet the underlying exemption criteria (i.e. the program is offered in modules, the students are graduates, etc.). Finally, a student only needs to meet one of the withdrawal exemptions to be exempt from R2T4.

NO STUDENT-INITIATED NOTIFICATION – UNOFFICIAL WITHDRAWAL

- 1) A student is not considered to have withdrawn if the student successfully completes one module that includes 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules.

- 2) A student is not considered to have withdrawn if the student successfully completes a combination of modules that when combined contain 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules
- 3) A student is not considered to have withdrawn if the student successfully completes coursework equal to or greater than the coursework required for the institution's definition of a half-time student under § 668.2 for the payment period
- 4) Please note that all of the withdrawal exemptions apply to both undergraduate and graduate students as long as the student and program meet the underlying exemption criteria (i.e. the program is offered in modules, the students are graduates, etc.). Finally, a student only needs to meet one of the withdrawal exemptions to be exempt from R2T4.