BACHELOR OF SCIENCE IN EDUCATION

KINESIOLOGY & HEALTH EDUCATION

Date	Catalog Date							
fame				SID#				
Last	First			Middle				
Permanent Address								
Stre				City	State Zip Code			
USW Address				Telephone Home	USW			
Email:				Minor:				
Completed: A	REA I: CO	ORE C	URR	ICULUM (45 sch*)	To be comple	ted:		
REQUIRED COURSE TITLES	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR	
FRESHMAN ORIENTATION (For beginning freshmen)	USW 1001	1		LAB SCIENCES BIO, CHE, or PHY		4		
ENGLISH Composition and Rhetoric	ENG 1113	3				4		
Rhetoric and Literature	ENG 1123	3		SOCIAL SCIENCES		3		
Any 2000 level or Literature		3				3		
COMPUTER CSI 1203 or CSI 2203	CSI 1203	3		<u>HUMANITIES</u>		3		
Math, Algebra, or Statistics		3		<u>HUMANITIES</u>		3		
RELIGION NT SURVEY REL		3		SERVANT LEADERSHIP	USW 2233	3		
RELIGION REL		3						
*sch=School Credit Hours								
	AREA II: N	AAJO	R RE	QUIREMENTS (42 sch)				
REQUIRED COURSE TITLES	COURSES	HR	GR	COURSE TITLE	COURSE	S HR	GR	
Intro to Sports and Fitness	KES 1303	3		Kinesiology & Biomechanics	KES 370	3 3		
First Aid	KES 1403	3		Test and Measurements	KES 420	3 3		
Nutrition	KES 2303	3		Fitness Testing and Exercise Prescription	KES 430	3 3		
Health and Aging	KES 3303	3		Health Promotion in the Workplace	KES 440	3 3		
Care and Prevention of Athletic Injuries	KES 3403	3		Exercise Programming for Special Population	ns KES 450	3 3		
Physiology of Exercise	KES 3503	3		Legal & Ethical Issues in Exercise/Sports Sci	i. KES 460	3 3		

Completed: Advanced: AREA III: SCIENCE FIELD (24 sch, 12 upper division) To be completed:

3

KES 3603

COURSE TITLE	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
		4				4	
		4				4	
		4				4	

Capstone & Portfolio Exit Interview

KES 4703

PLEASE SEE REVERSE SIDE FOR ADDITIONAL REQUIREMENTS

Motor Learning

ECE 2133 Family and Community Collaboration* EDU 4303 Literacy Dev. and Instruction for ELLs* ECE 2143 Assess. of Children & Eval. of Programs* EDU 4403 Prof., Ethics, & Frameworks for Teaching ECE 2203 Child Growth, Dev. and Learning* EDU 3503 Methods & Materials for Reading & Integrated Communication Arts* ECE 2303 Curriculum Dev. through Play (B – PreK) EDU 4213 Teaching in the Secondary School* ECE 2403 Curriculum Dev. (PreK – Grade 3) EDU 4413 Reading in the Content Areas* ECE 2503 Intro to Language, Literacy & Reading* SPED 2103 Intro to Special Education* ECE 3403 Young Children with Diverse Abilities* SPED 3423 Access to the Gen Education Curriculum* ECE 4203 Teaching & Learning Math & Science SPED 3513 Accessible Instruction for Readers and Writers* ECE 4403 Teaching & Learning Reading & Writing SPED 3523 Assessment for Instructional Decisions* EDU 2103 Foundations of Education* EDU 4403 Literacy Dev. and Instruction for Reading & Interaction Arts* EDU 4403 Methods & Materials for Reading & Integrated Communication Arts* EDU 4213 Teaching in the Secondary School* Reading in the Content Areas* Access to the Gen Education Curriculum* Comprehensive Literacy Instruction* Accessible Instruction for Readers and Writers* EDU 2103 Foundations of Education* EDU 2103 Foundations of Education* EDU 4213 EDU 4213 Empowered Learning Environments*	Completed	l: Advanced:	dvanced: AREA IV: EDUCATION SELF-DESIGN (9 sch)						
Total completed: Total completed: Total to be completed:			COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
Prior to registration for the last semester of enrollment, the advisor and student should insure the following additional requirements have been met by computing the current GPA and/or hours as indicated. 1. Cumulative GPA (Minimum grade point of 2.5) 2. SCH completed in residence (Minimum of 33 sch: 15 sch advanced) 3. Number of sch of the last 30 sch completed in residence (minimum of 24 sch) 4. Number of sch advanced course work completed (40 sch required; 15 sch residence) 5. Total number of sch completed for the degree (minimum 120 sch) Possible Courses for ScH-Design Emphasis ECE 1123 Approved Advisor Date Possible Courses for ScH-Design Emphasis ECE 1123 Feel 1123 Feel 1124 Feel 1125 Feel 2203				3				3	
MINIMUM FOR DEGREE: 120 sch Kinesiology (Non-Licensure) Prior to registration for the last semester of enrollment, the advisor and student should insure the following additional requirements have been met by computing the current GPA and/or hours as indicated. 1. Cumulative GPA (Minimum grade point of 2.5) 2. SCH completed in residence (Minimum of 33 sch; 15 sch advanced) 3. Number of sch of the last 30 sch completed in residence (minimum of 24 sch) 4. Number of sch advanced course work completed (40 sch required; 15 sch residence) 5. Total number of sch completed for the degree (minimum 120 sch) Approved Advisor Date Approved Advisor Date Approved Dean, School of Education Date Possible Courses for Self-Design Emphasis ECE 1123 Health, Safety, and Nutrition EDU 3523 Classroom Assessment* Integrated Meth, for the Elem. Classroom* Integrated Meth, for the Elem. Classroom* Integrated Meth, for the Elem. Classroom* Integrated Meth, for the Elem. Classroom of EUL 3523 Literacy Dev. and Instruction for ELLs* ECE 2133 Family and Community Collaboration* EDU 4303 ECE 2203 Child Growth, Dev. and Learning* EDU 4303 ECE 2203 Curriculum Dev. through Play (B - Prek) EDU 4303 ECE 2303 Curriculum Dev. through Play (B - Prek) EDU 4313 ECE 2403 Curriculum Dev. through Play (B - Prek) EDU 413 ECE 2403 Curriculum Dev. withough Play (B - Prek) EDU 413 ECE 2403 Curriculum Dev. withough Play (B - Prek) EDU 413 ECE 2403 Curriculum Dev. with Diverse Abillies* SPED 2403 ECE 2403 Curriculum Eve. with Diverse Abillies* SPED 2403 ECE 2403 Curriculum Eve. with Diverse Abillies* SPED 2103 ECE 2403 Eaching & Learning SSh. Fine Arts & Mwmt. SPED 3503 Comprehensive Literacy ploraturetion for Readers and Writers* ECE 4403 Faching & Learning Math & Science SPED 3523 Assessment for Instructional Decisions* EDU 2103 Emphase and Education* EDU 2103 Emphase and Education* EDU 2103 E				3			1		
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SPED 4033

SPED 4033 Collaborative Teaching for Inclusive Education*
* Course includes 10 field observation hours.

EDU 3223

EDU 3233

EDU 2213

Creating a Culture of Learning*
Princ. & Methods for Teaching Elem. Reading*

Educational Psychology