



Master of Education (MSE)
Educational Leadership
(Principal Licensure)

Student: _____ Date: _____
 Address: _____ Student ID #: _____
 City: _____ State: _____ Zip: _____
 Home: _____ Work: _____ Cell: _____
 Email(s): _____

CORE COURSE REQUIREMENTS

- EDUC 5103 Educational Research & Academic Writing
- EDUC 5173 Data-Driven Continuous Improvement
- EDUC 5183 Instructional Leadership
- EDUC 5473 Leadership in Learning Organizations
- EDUC 5433 School Law & Ethical Decision-Making
- EDUC 5443 Operations & Fiscal Management
- EDUC 5453 School Culture & Family & Community Engagement
- EDUC 5463 Developing Human Capital in Learning Organizations

INTERNSHIP COURSES

- EDUC 5493A Apprenticeship in Ed Admin I (Fall A)
- EDUC 5493B Apprenticeship in Ed Admin II (Fall B)
- EDUC 5493C Apprenticeship in Ed Admin III (Spring A)
- EDUC 5493D Apprenticeship in Ed Admin IV (Spring B)

	<u>CREDITS</u>	<u>TERM</u>	<u>GRADE</u>
EDUC 5103 Educational Research & Academic Writing	3	_____	_____
EDUC 5173 Data-Driven Continuous Improvement	3	_____	_____
EDUC 5183 Instructional Leadership	3	_____	_____
EDUC 5473 Leadership in Learning Organizations	3	_____	_____
EDUC 5433 School Law & Ethical Decision-Making	3	_____	_____
EDUC 5443 Operations & Fiscal Management	3	_____	_____
EDUC 5453 School Culture & Family & Community Engagement	3	_____	_____
EDUC 5463 Developing Human Capital in Learning Organizations	3	_____	_____
EDUC 5493A Apprenticeship in Ed Admin I (Fall A)	3	_____	_____
EDUC 5493B Apprenticeship in Ed Admin II (Fall B)	3	_____	_____
EDUC 5493C Apprenticeship in Ed Admin III (Spring A)	3	_____	_____
EDUC 5493D Apprenticeship in Ed Admin IV (Spring B)	3	_____	_____
TOTAL:	36		

MASTER OF EDUCATION (MSE)
EDUCATIONAL LEADERSHIP (PRINCIPAL LICENSURE)
COURSE LIST W/ COURSE DESCRIPTIONS

EDUC 5103 Educational Research & Academic Writing:

This course is an overview of research involving locating, analyzing, evaluation and educational research. Studies in current issues in education, development of skills in data collection and evaluation, and direct application to educational problems and decisions is included.

EDUC 5173 Data Driven Continuous Improvement:

This course focuses on the school leader's role in creating a data-driven school culture to support the success of all students by facilitating and supporting data collection and analysis to understand student achievement, assess teaching practices, and make informed decisions about teaching and learning. An action research project and 10 hours of field work is required.

EDUC 5183 Instructional Leadership:

This course examines the school leader's role in promoting the learning and success of all students within a learning organization. Candidates will explore their role in facilitating professional learning and collaboration, using data to improve learning, and aligning curriculum, assessment and instruction. Emphasis is placed on holding self and others accountable for high academic achievement for all students and establishing a commitment to equity. 10 hours of field work is required.

EDUC 5473 Leadership in Learning Organizations:

This course examines leadership within the context of learning organizations, with an emphasis on visioning, empowerment, and managing change within complex systems. Candidates will explore ways to establish a school culture where organizational learning can flourish to support the learning of success of all students. 10 hours of field work is required.

EDUC 5433 School Law & Ethical Decision-Making:

Examines legal and ethical issues related to equity, diversity, and accessibility in schools, including examining cases affecting school-based practices, identifying the legal and ethical responsibilities of school employees, and understanding the rights of students.

EDUC 5443 Operations and Fiscal Management:

This course focuses on strategic allocation of resources, effective management of school operations, and mission/vision drive strategic planning to support the success and well-being of all students. Emphasis is placed on establishing a legally sound framework to promote a safe, efficient and effective learning environment. 10 hours of field work is required.

EDUC 5453 School Culture and Community Engagement:

This course supports candidates in the development of strategies for cultivating an inclusive, caring, and supportive school community that supports the academic success and well-being of all students. Candidates will explore ways to engage families and the community in meaningful, reciprocal and mutually beneficial ways. Emphasis is placed on the development of effective communication strategies and emotional intelligence. 10 hours of field work is required.

EDUC 5463 Developing Human Capital in Learning Organizations:

This course examines promising practices for the recruitment, selection, induction, professional development, supervision and evaluation of personnel to improve instructional practice and student learning. Emphasis is placed on establishing collegial professional learning communities and professional learning frameworks that apply the principles of adult learning theory and are individualized, adaptive, learner-driven, and focused on student outcomes. 10 hours of field work is required.

EDUC 5493A Apprenticeship in Ed Admin I (Fall A):

Develop necessary skills to becoming a successful school administrator by working under the supervision of a public school administrator. The internship includes a minimum of 45 clock hours in the “A” section of the semester, 45 clock hours in the “B” section, 45 clock hours in the “C” section, and 45 hours in the “D” section of the semester for a minimum total of 180 hours.

EDUC 5493B Apprenticeship in Ed Admin II (Fall B):

Develop necessary skills to becoming a successful school administrator by working under the supervision of a public school administrator. The internship includes a minimum of 45 clock hours in the “A” section of the semester, 45 clock hours in the “B” section, 45 clock hours in the “C” section, and 45 hours in the “D” section of the semester for a minimum total of 180 hours.

EDUC 5493C Apprenticeship in Ed Admin III (Spring A):

Develop necessary skills to becoming a successful school administrator by working under the supervision of a public school administrator. The internship includes a minimum of 45 clock hours in the “A” section of the semester, 45 clock hours in the “B” section, 45 clock hours in the “C” section, and 45 hours in the “D” section of the semester for a minimum total of 180 hours.

EDUC 5493D Apprenticeship in Ed Admin IV (Spring B):

Develop necessary skills to becoming a successful school administrator by working under the supervision of a public school administrator. The internship includes a minimum of 45 clock hours in the “A” section of the semester, 45 clock hours in the “B” section, 45 clock hours in the “C” section, and 45 hours in the “D” section of the semester for a minimum total of 180 hours.