University of the Southwest
College of Education

Master of Education (MSE)

Online Teaching

(Non- Licensure)

Student: _____ Date: _____

Address: _____ Student ID #: _____

City: _____ State: _____ Zip: _____

Home: _____ Work: _____ Cell: _____

Email(s): _____

CORE COURSE REQUIREMENTS	CREDITS	TERM	GRADE
EDUC 5183 Instructional Leadership	3	_____	_____
EDUC 5123 Human Development Across the Lifespan	3	_____	_____
EDUC 5283 Current Trends & Issues in Education	3	_____	_____
EDUC 5113 Ensuring Equity Through Cultural Responsiveness	3	_____	_____
EDUC 5103 Educational Research & Academic Writing	3	_____	_____
EDUC 5223 Teaching & Learning Theories & Models	3	_____	_____
EDUC 5483 Innovation in Education	3	_____	_____
SPECIALIZATION COURSE REQUIREMENTS			
EDUC 5543 Designing Online Curriculum	3	_____	_____
EDUC 5563 Teaching and Learning Online	3	_____	_____
EDUC 5553 eLearning Technologies	3	_____	_____
EDUC 5533 Assessing the Online Learner	3	_____	_____
EDUC 5263 Capstone Project	3	_____	_____
TOTAL:	**36**		

EDUC 5183 Instructional Leadership:
This course examines the school leader's role in promoting the learning and success of all students within a learning organization. Candidates will explore their role in facilitating professional learning and collaboration, using data to improve learning, and aligning curriculum, assessment and instruction. Emphasis is placed on holding self and others accountable for high academic achievement for all students and establishing a commitment to equity. 10 hours of field work is required.

EDUC 5103 Educational Research & Academic Writing:
This course is an overview of research involving locating, analyzing, evaluation and educational research. Studies in current issues in education, development of skills in data collection and evaluation, and direct application to educational problems and decisions is included.

EDUC 5113 Ensuring Equity Through Cultural Responsiveness in Diverse School Contexts:
Examination of the literature on cultural competence, culturally responsive teaching practices as well as the importance of and strategies for establishing a school culture that is inclusive, equitable and supports learning. Strategies for incorporating an asset-based framework and providing meaningful, relevant, and coherent instruction that supports the success of all learners will be covered. Emphasis will be placed on collaboration with parents/families to support optimal access and opportunity for PK-12 learners.

EDUC 5123 Human Development Across the Lifespan:
Human life span from conception to death including physical, cognitive, language, and socio-cultural development as well as childhood medical conditions. Emphasizes developmental stages/tasks and theories of learning.

EDUC 5223 Teaching & Learning Theories & Models:
This course provides an overview of learning theories and theoretical perspectives on learning, cognition, and cognitive development and an examination of theoretical constructs and models for teaching and learning in diverse and complex school contexts.

EDUC 5283 Current Trends & Issues in Education:
A course that examines the current landscape of public education including the social, legal, and ethical issues in education that impact teaching and learning. The professional roles and responsibilities of the educator in relation to these issues will also be examined.

EDUC 5483 Innovation in Education:
An examination of emerging technologies in education and ways to leverage technology to support innovations that lead to advancements and improvements in learning. Topics include creativity, inquiry-based learning, critical thinking, problem-solving, collaboration, the networked/connected teacher, establishing a culture of innovation, and personalized learning frameworks.

EDUC 55543 Designing Online Curriculum:
In this course, students explore research, theories, and principles underlying the effective design of online instruction. Various online learning experiences will be explored and evaluated, including different modes of content delivery, such as blended, hybrid, flipped, or fully online. Ethical, legal, and responsible use of online content will also be explored.

EDUC 5563 Teaching and Learning Online:
The teaching and learning online course will share effective methods for online instruction. In this course, you will explore best practices in online instructional techniques based on online learning

theories. You will also experience hands-on practice opportunities designed to teach you how to increase student engagement and online success.

EDUC 5553 eLearning Technologies:
This course provides an examination of various technologies used in online learning environments. An emphasis is placed on learning management systems (LMS), web conferencing tools, and other innovative technology tools for education.

EDUC 5533 Assessing the Online Learner:
The focus of this course is to gain the knowledge and skills to assess student performance in a virtual environment. Emphasis is on aligning student outcomes and assessments, formative and summative assessments, effective feedback, and monitoring of student learning.

EDUC 5263 Capstone Project:
The final capstone course provides an opportunity for candidates to apply the competencies acquired during the program by developing a graduate-level project to enact meaningful change in schools. Candidates will determine a problem that impacts student learning and create a comprehensive plan to address the identified issue. Examples of projects might include a school or district improvement plan, curriculum reform initiative, or strategic technology plan.