



# CATALOG ADDENDUM

2018-2019 Graduate Academic Catalog: Version 1

## Abstract

The following content does not appear in the 2018-2019 Academic Catalog, but is valid for the 2018-2019 academic year.

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## WHAT IS AN ADDENDUM?

University of the Southwest (USW) publishes a full Catalog every year. The Addendum contains important information that has been updated throughout the past year.

The following question and answer section is designed to respond to common questions about how to use this important document. As always, it is recommended that students seek the guidance of counselors for course, program and transfer planning. In this way, you will be able to access all the most up-to-date information available.

Q. Why do we have an Addendum?

A. USW is constantly updating curriculum, program requirements, institutional information and policies. It is important to have a print and web document that helps students and staff locate all of these changes.

Q. How do I use the Addendum?

A. The Addendum is to be used alongside the 2018-19 academic catalog, not in isolation. Check your program and course of interest to see if there have been any changes. Meet with your counselor if you have questions about how these changes affect your academic plan.

Q. Does the Addendum supersede the Catalog?

A. The Addendum is just that: an addition to the 2018-19 Academic Catalog. Whatever is listed in the Addendum in terms of new courses and/or new program requirements does supersede what is in the Catalog. However, in terms of Catalog rights, if you began a program in Fall 2018 or Spring 2019, you will be able to adhere to the requirements listed in the 2018-2019 Catalog as long as you have no break in enrollment until the time of your completion. Once again, if you have questions about programs and courses, see a counselor.

Q. Where can I find the Addendum?

A. The Addendum is on the web and can be accessed from Office of the Registrar site at [www.usw.edu](http://www.usw.edu).

We hope this document will be helpful to you. It has been prepared as carefully as possible to include all information available as of March 2019. University of the Southwest reserves the right to make changes as needs require, and to change, without notice, any of the information, requirements, and regulations in the Course Catalog and the Catalog Addendum. If you have questions about the content or any other part of this document, please contact the Office of the Registrar at 575-492-2126 or [registrar@usw.edu](mailto:registrar@usw.edu).

## DOCTOR OF BUSINESS ADMINISTRATION

New DBA emphases were added and program descriptions were updated.

### DOCTOR OF BUSINESS ADMINISTRATION (DBA)

The Doctor of Business Administration (DBA) program requires completion of 60 credit hours which are delivered online. Students can complete the program in 3 years and is designed for business executives in the pursuit of practitioner-scholarship in the fields of business administration and management.

#### **Strategy and Innovation**

The Doctor of Business Administration in Strategy and Innovation is a professional degree designed for business executives in the pursuit of practitioner-scholarship in the fields of business administration, strategic management, and innovation. With a primary focus on corporate strategy and future planning, the program highlights the practical application of research to private industry challenges in an effort to improve organizational performance and make a positive social impact. Students benefit from a curriculum focused on real-world knowledge creation, executive-level problem-solving, thought-leadership in management practice, and an intensive emphasis upon applied research. The program prepares candidates for executive and/or administrative roles in government, corporate, nonprofit, educational, or community organizations.

#### **Leadership and Organizational Development**

The Doctor of Business Administration in Leadership and Organizational Development is a multidisciplinary, 100% online program designed for professional administrators, executives, and leaders in both public and private industry. The program highlights the practical application of research to leadership challenges in an effort to enhance organizational development and make a positive social impact. Students benefit from a curriculum focused upon real-world knowledge creation, executive-level problem-solving, thought-leadership in practice, and an intensive emphasis upon applied research. The multidisciplinary approach to the curriculum prepares candidates for executive and/or administrative roles in government, corporate, nonprofit, educational, or community organizations.

#### **Self-Design**

The Doctor of Business Administration program offers a unique, self-design option for candidates seeking to customize the specific area of emphasis. As a multidisciplinary, 100% online program designed for professional administrators, executives, and leaders in both public and private industry, the self-design emphasis offers an opportunity to tailor specialization coursework to meet the individual career needs of doctoral candidates. As with traditional DBA programs, the self-design option highlights the practical application of research to organizational challenges and emphasizes the importance of positive social impact. Students benefit from a curriculum focused upon real-world knowledge creation, executive-level problem-solving, thought-leadership in practice, and an intensive focus on applied research. The multidisciplinary approach to the curriculum prepares candidates for executive and/or administrative roles in government, corporate, nonprofit, educational, or community organizations.

### ACADEMIC COURSE IDENTIFICATION

DOL – Organizational Leadership

## COURSE DESCRIPTIONS

**DBA 8653 Policy Analysis and Evaluation (3 credit hours)**

This course emphasizes the foundational processes and instruments for evaluating public policy. Key concepts addressed in the course will include the dimensions of policy analysis, development of policy objectives, formative and summative policy assessment, and theoretical and empirical research methodologies for policy review.

**DOL 8623 Human Resource Development (3 credit hours)**

This course examines the strategic function of the human resources enterprise as an organizational core competency and reviews the current literature for best practices and seminal theories in the field. Key course topics include; talent recruitment and management, organizational learning and knowledge retention, culture development, and the legal/ethical environment.

**DBA 8703 Seminar I - Components of the Dissertation (3 credit hours)**

This seminar may be completed in lieu of the traditional DBA program residency. The seminar is structured as a standard 8-week online course. The purpose of the seminar is to provide an overview of the dissertation process and offer guidance for students as they begin exploring a dissertation topic and research proposal. The seminar also provides students the opportunity to review faculty content and expertise areas as they begin considering the focus of their research. Students are not expected to formalize their dissertation topic at this time. Rather, the seminar provides the necessary guidance for students as they begin the topic/committee selection process.

*Timing – Students should complete this residency at the end of their first year, or after they have completed half of the core course requirements.*

**DBA 8713 Seminar II - The Literature Review (3 credit hours)**

This is the second seminar that students will complete during the DBA program. This seminar may also be completed in lieu of the traditional DBA program residency. The seminar is structured as a standard 8-week online course. The purpose of the seminar is to provide student guidance specific to conducting the research and analysis required to complete the final doctoral study. This seminar offers course modules that guide students through key dissertation milestones including; identifying gaps in knowledge through a literature review, preparing a problem statement, gathering/collecting data, analyzing data, and drawing conclusions. The seminar provides students the opportunity to make formal requests of faculty for committee representation. Students are not expected to complete their dissertation at this time. Rather, the seminar provides the necessary guidance for students as they begin the formal research process.

*Timing – Students should complete this residency at the end of their second year, or after they have completed all of the core course requirements.*

**DOL 8813 Nonprofit Leadership (3 credit hours)**

This course addresses the role and practice of leadership in nonprofit and philanthropic organizations. Specifically, the class provides a professional examination of topics relevant to the nonprofit and social sectors including; advocacy, fundraising, cross-sector relationships, governance, and leadership.

**DOL 8823 Ethical Leadership (3 credit hours)**

The course examines the foundational leadership theory grounded in core ethical principles such as; truth, transparency, diversity, fairness and integrity. A specific focus of the course will reflect the importance of understanding and balancing both individual and institutional values. Key course research and analysis topics include ethical decision-making, social responsibility, and values-driven leadership.

**DOL 8833 Transformational Leadership and the Learning Organization (3 credit hours)**

This course explores the integration of organizational learning and knowledge management by using transformational leadership as a theoretical/conceptual framework. Specifically, the course underscores the application of current research and analysis as tools for guiding and shaping organizational culture.

## MASTER OF SCIENCE – CLINICAL MENTAL HEALTH COUNSELING

Program moved from College of Education to College of Arts and Science.

### CLINICAL MENTAL HEALTH COUNSELING

**The Master of Science in Clinical Mental Health Counseling** at USW offers a 60-hour program that fully prepares students to work in human service settings. The program is designed to meet, and in some instances exceed, professional licensing requirements in many states and meets all standards and regulations for professional licensure in the state of New Mexico. USW's CMHC program faculty is passionate about training professional counselors. The online environment provides learning opportunities for traditional and non-traditional students through a rigorous program of study that stresses education, research, and service to others. Required individual field experiences will qualify graduates for a number of positions in a broad range of mental health and counseling agencies.

### ACADEMIC COURSE IDENTIFICATION

COUN – Counseling

### COURSE DESCRIPTIONS

COUN 5103 Career Development and Transition Planning (3 credit hours)

The study of career development theories, tools, and techniques to assess and counsel in career decision making, transition and life planning, gender, family, and sociocultural issues. Specific strategies within the curriculum include assessment tools, report writing, and use of technology included.

**Prerequisites: COUN 5123, COUN 5523, Cross-listed with EDMH 5103, PSY 5103**

COUN 5113 Introduction to Christian Counseling (3 credit hours) This course is designed to provide students with an overview of Christian counseling including the use of scripture in counseling, Christian care giving, individuals and family development, Christian reconciliation and Christian counseling consultation and collaboration.

**Prerequisites: Cross-listed with EDMH 5113, PSY 5113**

COUN 5123 Professional Orientation to Counseling (3 credit hours)

Provides a thorough overview of the counseling profession including history, professional identity, as well as professional roles and responsibilities regarding practice, licensing, ethics, and professional standards. **One of the first 2 courses to be taken.**

**Prerequisites: Cross-listed with EDMH 5123, PSY 5123**

COUN 5203 Learning and Human Development (3 credit hours)

Normal human and family life cycle development across the life span is covered with emphasis on physical, cognitive, social, and emotional growth. Cultural, gender, and spiritual influences on development are included.

**Prerequisites: COUN 5123, COUN 5523, Cross-listed with EDMH 5203, PSY 5203**

COUN 5213 Professional Ethics and the Law in Counseling (3 credit hours)

Exploration of the professional ethical standards for counseling and the professional and legal impacts of the standards on practice. Curriculum highlights the application of standards in ethical dilemmas, in counseling diverse clients, in the use of technology, within the supervisory relationship, and in self-evaluation/self-care.

**Prerequisites:** COUN 5123; Cross-listed with EDMH 5213, PSY 5213

COUN 5233 Human Sexuality (3 credit hours)

This course explores sexuality from biological, social and psychological perspectives. Issues such as sexual attitudes, ideals, and behaviors, directly and indirectly are to be addressed. Portions of sexually explicit videos may be shown. Topics to be either addressed in the readings and/or videos: basic sexual anatomy and physiology; sexual arousal, sexual orientation, sexuality and aging, gender and sexual diversity issues, love and communication, STDs and safe sex, effect of prescription and recreational drugs on sexuality, atypical, problematic, and illegal sexual behavior.

**Prerequisites:** COUN 5523, COUN 5123, Cross-listed with EDMH 5233, PSY 5233

COUN 5313 Counseling Skills and Techniques (3 credit hours)

Study and implementation of counseling techniques and applications, including interviewing, counseling, assessment skills, the impact of technology on the helping relationship, and counselor self-assessment. Must earn grade of B or better.

**Prerequisites:** COUN 5123, COUN 5523, COUN 5323, COUN 5213; Cross-listed with EDMH 5313, PSY 5313

COUN 5323 Theories and The Helping Relationship (3 credit hours)

An investigation of the major counseling theories and their applications to the helping relationship. Curriculum emphasizes client diversity and systemic approaches to conceptualizing clients.

**Prerequisites:** COUN 5123, COUN 5103 Cross-listed with EDMH 5323, PSY 5323

COUN 5333 Abnormal Behavior (3 credit hours)

This course will cover the etiology, symptoms, and patterns of maladjusted behavior. Assessment, treatment planning and treatment will also be of primary consideration as they relate to specific disorders. Students will look at psychopathological behavior from a multidisciplinary and developmental framework in order to better understand deviant behavior as well as human behavior in general.

**Prerequisite:** COUN 5523, COUN 5213 Cross-listed with EDMH 5333, PSY 5333

COUN 5403 Theory and Practice of Group Counseling (3 credit hours)

The study of group theories, dynamics, process, and stages. Group organization, roles and leadership are examined. Students are required to participate in a therapy group while enrolled in this class.

**Prerequisite:** Cross-listed with EDMH 5403, PSY 5403

COUN 5413 Marriage, Family, and Couples Counseling (3 credit hours)

Theoretical exploration of interpersonal relationships, including the impact of dynamics on relational and social issues. **Prerequisite:** COUN 5103, COUN 5523, COUN 5323 Cross-listed with EDMH 5413, PSY 5413

COUN 5423 Child and Adolescent Counseling (3 credit hours)

This course focuses on developmental counseling theories. It is an introduction to the knowledge, skills and processes basic to initiating an effective counseling relationship with children and adolescents in school settings as well as in mental health settings. Advocating for children while working effectively with parents, school personnel and other professionals is included. **Prerequisite:** COUN 5123, COUN 5523; Cross-listed with EDMH 5423, PSY 5423

COUN 5433 Introduction to Play Therapy (3 credit hours)

Introduction to the theories and techniques of play therapy. Includes individual and group applications, directive and non-directive approaches, as well as organization of a play therapy program.

**Prerequisite:** COUN 5123, COUN 5523, COUN 5323; Cross-listed with EDMH 5433, PSY 5433

**COUN 5453 Psychopathology (3 credit hours)**

Overview of diagnostic and symptom categories in psychopathology. Intervention and treatment considerations in counseling included.

**Prerequisites: COUN 5523, COUN 5123, Cross-listed with EDMH 5453, PSY 5453**

**COUN 5463 Testing and Assessment in Counseling (3 credit hours)**

Provides an understanding of group and individual assessment and evaluation. Includes basic statistical concepts; standardized and non-standardized testing; strategies for selecting, administering and interpreting assessment; and evaluation in counseling settings.

**Prerequisites: COUN 5123, COUN 5523, Cross-listed with EDMH 5463, PSY 5463**

**COUN 5473A Psychopharmacology I (3 credit hours)**

This course surveys psychopharmacology perspectives, physiology relevant to psychopharmacology, intra-psychic issues in psychopharmacology, social & cultural perspectives, integrated view of drug discovery, the Antidepressant Era & treatment of depression with medications.

**Prerequisite: COUN 5123, COUN 5523, COUN 5323, COUN 5213, Cross-listed with EDMH 5473A, PSY 5473A**

**COUN 5473B Psychopharmacology II (3 credit hours)**

This course will include aspects of psych-pharmacologic treatment of anxiety, psychosis, mood stabilizers, treatment of children, and use of herbaceuticals.

**Prerequisite: COUN 5473A**

**COUN 5513 Multicultural Counseling (3 credit hours)**

Examination of multicultural and pluralistic characteristics of diverse groups including identity development, social justice and advocacy as well as identification and elimination of barriers, prejudices, oppression and discrimination; multicultural counseling competencies, theories and models; role of counselor self-awareness in working with diverse client populations and advocating for wellness in diverse populations.

**Prerequisite: COUN 5123, COUN 5523; Cross-listed with EDMH 5513, PSY 5513**

**COUN 5523 Research and Program Evaluation (3 credit hours)**

Introduction to counseling research, quantitative, qualitative, and mixed method research designs. Curriculum emphasizes the development and critique of research as it relates to needs assessment, evidence-based counseling, application of outcomes to practice, and program evaluation. Legal and ethical issues in the protection of human subjects included.

**MUST BE TAKEN AT FIRST OPPORTUNITY. MUST EARN A GRADE OF B OR BETTER.**

**Prerequisite: Cross-listed with EDMH 5523, PSY 5523, EDUC 5103**

**COUN 5533 Mental Health Programs: Development and Management (3 credit hours)**

This course focuses on the current trends, issues, and challenges in community mental health settings. Development, organization, administration, and evaluation of counseling services and programs are included.

**Prerequisites: COUN 5523, COUN 5123, Cross-listed with EDMH 5533, PSY 5533**

**COUN 5543 Crisis and Trauma Counseling and Intervention (3 credit hours)**

Prevention, assessment, and interventions for crisis and trauma in children, adolescents, and adults.

**Prerequisites: COUN 5123, COUN 5523, COUN 5203. Cross-listed with EDMH 5543, PSY 5543**

**COUN 5553 Introduction to Addictions Counseling (3 credit hours)**

Theory and treatment of disorders related to addictive behaviors, including drugs, alcohol, gambling, and eating disorders. Also addresses prevention of addictive behaviors and coping skills for family members of addicted persons.

**Prerequisite: Cross-listed with EDMH 5553, PSY 5553**

**COUN 5563 Clinical Supervision of Counselors (3 credit hours)**

Overview of supervision theory and practice in the clinical supervision of professional counselors in mental health settings and/or school counselors.

**Prerequisite: Cross-listed with EDMH 5563, PSY 5563**

**COUN 5603 Advanced Counseling Theories and Techniques (3 credit hours)**

This course is designed to build upon the basic active listening skills gained during the basic Counseling Techniques class and add theoretical techniques aligned with the theories they learned from the counseling theories class. Students will have the opportunity to explore and develop a greater understanding of the specific theoretical techniques used in counseling, i.e., Gestalt Therapy & the empty chair technique, Solution-Focused Therapy & the Miracle Question, etc. This course helps refine and develop a new counselor's competency and self-efficacy regarding specific and essential counseling skills and techniques along with corresponding theoretical orientation.

**Prerequisite: COUN 5123, COUN 5523, COUN 5323, COUN 5313 Cross-listed with EDMH 5603, PSY 5603**

**COUN 5723 Special Topics (3 credit hours)**

Each individual student will select for instructor approval and guidance, a current issue or area of mental health counseling to research, culminating in a scholarly paper.

**Prerequisite: Cross-listed with EDMH 5723, PSY 5723**

**COUN 5833 Practicum (3 credit hours)**

A candidate must complete a minimum of 3 credit hours of Practicum (100 clock hours) in a mental health counseling setting. The student will be exposed to the actual practice of counseling with individuals under direct supervision. The focus is on integrating and applying theory and skills learned in prior coursework. Placement sites and site supervisors must be approved by the Program Director and/or University Practicum/Internship Supervisor.

**Prerequisite: Cross-listed with EDMH 5833, PSY 5833**

**COUN 5833C Practicum – Continuing (3 credit hours)**

This course is simply a continuation course for COUN 5833 Practicum. Course credit is given for the course but no additional hours beyond the 100 hours required for Practicum.

**Prerequisite: Cross-listed with EDMH 5833, PSY 5833**

**COUN 5843 Internship I in Mental Health Counseling (3 credit hours)**

A candidate must successfully complete 6 credit hours of Internship (600 clock hours, divided into 2 sections of 300 hours each) under supervision in a mental health counseling setting. Students should consider internship sites that offer opportunities to engage in both individual counseling and group work. Internship provides an opportunity for the student to perform, under clinical supervision, a variety of professional counseling activities. Placement sites and site supervisors must be approved by the Program Director and/or University Practicum/Internship Supervisor.

**Prerequisite: Practicum, Cross-listed with EDMH 5843, PSY 5843**

**COUN 5843C Internship I in Mental Health Counseling – Continuing (3 credit hours)**

This course is simply a continuation course for COUN 5843 Internship I. Course credit is given for the course but no additional hours beyond the 300 hours required for Internship I.

**Prerequisite: Cross-listed with EDMH 5843C, PSY 5843C**

**COUN 5853 Internship II in Mental Health Counseling (3 credit hours)**

A candidate must successfully complete 6 credit hours of Internship (600 clock hours, divided into 2 sections of 300 hours each) under supervision in a mental health counseling setting. Students should consider internship sites that offer opportunities to engage in both individual counseling and group work. Internship provides an opportunity for the student to perform, under clinical supervision, a variety of professional counseling activities. Placement sites and site supervisors must be approved by the Program Director and/or University Practicum/Internship Supervisor.

**Prerequisite: Practicum, Internship I, Cross-listed with EDMH 5853, PSY 5853**

COUN 5853C Internship II in Mental Health Counseling-Continuing (3 credit hours)

This course is simply a continuation course for COUN 5853 Internship II. Course credit is given for the course but no additional hours beyond the 300 hours required for Internship II.

**Prerequisite: Cross-listed with EDMH 5853C, PSY 5853C**

COUN 5863 Internship III in *Mental Health Counseling* (3 credit hours)

A candidate must successfully complete 6 credit hours of Internship (600 clock hours, divided into 2 sections of 300 hours each) under supervision in a mental health counseling setting. Students should consider internship sites that offer opportunities to engage in both individual counseling and group work. Internship provides an opportunity for the student to perform, under clinical supervision, a variety of professional counseling activities. Placement sites and site supervisors must be approved by the Program Director and/or University Practicum/Internship Supervisor.

**Prerequisite: Practicum, Internship II, Cross-listed with EDMH 5863, PSY 5863**

COUN 5863C Internship III in Mental Health Counseling-Continuing (3 credit hours)

This course is simply a continuation course for COUN 5863 Internship III. Course credit is given for the course but no additional hours beyond the 300 hours required for Internship III.

**Prerequisite: Cross-listed with EDMH 5863C, PSY 5863C**

COUN 5873 Internship IV in Mental Health Counseling (3 credit hours)

A candidate must successfully complete 6 credit hours of Internship (600 clock hours, divided into 2 sections of 300 hours each) under supervision in a mental health counseling setting. Students should consider internship sites that offer opportunities to engage in both individual counseling and group work. Internship provides an opportunity for the student to perform, under clinical supervision, a variety of professional counseling activities. Placement sites and site supervisors must be approved by the Program Director and/or University Practicum/Internship Supervisor.

**Prerequisite: Cross-listed with EDMH 5873, PSY 5873**

COUN 5873C Internship IV in Mental Health Counseling-Continuing (3 credit hours)

This course is simply a continuation course for COUN 5873 Internship IV. Course credit is given for the course but no additional hours beyond the 300 hours required for Internship IV.

**Prerequisite: Cross-listed with EDMH 5873C, PSY 5873C**

## MASTER OF SCIENCE – HEALTH AND HUMAN PERFORMANCE

Program moved from College of Education to College of Arts and Science.

### HEALTH AND HUMAN PERFORMANCE

The Master of Science degree in Health and Human Performance is a 30-hour program designed to develop trained health professionals for a career in Exercise Physiology, Sports History, Motor Development and Learning, Sports Medicine, Sport Psychology, Sport Management, Health Education or Kinesiology, among others. The coursework is designed to allow students to develop and demonstrate their knowledge, skills, and abilities in the areas of

clinical evaluation, fitness assessment, nutrition, and exercise prescription. Students will acquire knowledge about populations with chronic conditions such as diabetes, obesity, hypertension, chronic obstructive pulmonary disease and cardiac conditions, to enable them to understand and assist in their treatments.

## ACADEMIC COURSE IDENTIFICATION

HHP– Health and Human Performance

## COURSE DESCRIPTIONS

HHP 5003 Physiological Basis of Human Performance (3 credit hours)

The purpose of this course is to prepare the student in the areas of exercise physiology. The goals of this course are to provide the student with an active learning experience that will increase their knowledge of (a) energy metabolism and nutrition, (b) aerobic and anaerobic principles of work and exercise, (c) body composition measurement themes in exercise science, (d) cardiorespiratory / renal responses to exercise, and (e) muscular / neural responses to exercise, and (f) thermoregulation during exercise in differing environments

HHP 5009 Advanced Practicum or Internship Project Exercise (3 credit hours)

This internship is designed to follow-up with your educational background and work history. Upon completion of the internship, the graduate student will present a professional presentation to the faculty of where they performed their internship, the organization, and the duties performed while working for the organization. The graduate student will reflect on their experience - what they learned about the job, and discuss what they learned about themselves.

HHP 5013 Research Methods (3 credit hours)

This course provides students with integrated background in exercise science and prepares them for research testing in procedures commonly found in exercise science research. Students are introduced to current trends and research topics coupled with laboratory techniques in areas of motor behavior, biomechanics and exercise physiology.

HHP 5023 Advanced Human Nutrition (3 credit hours)

The content of this course will be focused on the metabolism of food by various tissues of the body and its relation to exercise. The role of diet in the development and treatment of some chronic diseases will be discussed along with the application of nutritional principles to enhance overall lifestyles.

HHP 5033 Issues in Sports Law (3 credit hours)

This Sport Law course is designed to enable graduate students to expand their knowledge of some of the laws, rules, and regulations that apply to the sport and exercise science industry and that impact the work setting of sport organizations.

HHP 5043 Diagnostic Tests & Measurements in Exercise Science (3 credit hours)

This course will provide students with the background on the appropriate design structures, both qualitative and quantitative, for research projects. Within the different framework of experimental designs and emphases will be on how to collect and organize data, data cleaning, statistical analysis and the interpretation of data.

HHP 5053 Neurological Basis for Motor Learning and Control (3 credit hours)

This course is designed to provide an understanding of psychological/physiological principles involved in motor learning, control, and performance in skill acquisition for school age children and adult populations. This course will focus on how people learn skills and perform them, how they develop skills, and how skills are used in various situations.

**HHP 5063 Group Dynamics (3 credit hours)**

This course is designed to have two interrelated goals: 1) acquaint you with theory and research on small groups 2) improve your skills as participant in & observer of small groups To accomplish these goals, readings, lecture, and discussion are paired with group exercises and hands-on practice in observing and interpreting group dynamics.

**HHP 5073 Health and Human Behavior (3 credit hours)**

This course will review behavioral and biomedical theory and research with regard to the contributions of psychological factors to the prevention, diagnosis, and treatment of disease and illness. Students will consider the effect of activity and exercise as they relate to illness and disease.

**HHP ELC Kinesiology Elective****HHP 5113 Psychology of Sport and Injury Rehabilitation (3 credit hours)**

This course will address the principles of Sport Psychology, which will assist athletes, as well as those working with athletes, in identifying variables responsible for hindering and enhancing performance. The complex physical and psychological nature of injuries will be discussed, including theoretical foundations of behaviors, psychological intervention of performance problems, and psychosocial strategies/ mental health issues related to injury.

**HHP 5123 Applied Sport Psychology (3 credit hours)**

This course is an introduction and application to the field of sport psychology. There are two primary goals of this course. The first is to orient you to the sport psychology world. This includes definitions of designations, ethics, and professional associations relating to sport psychology practice. The second is to introduce learners to the various sport psychology practice applications that one can transfer to their career. This will include goal setting, overtraining, imagery, cohesion, leadership, stress/anxiety/arousal, and motivation to name a few. In addition, you will be introduced to interventions and coaching practices that will increase your knowledge of sport psychology and working in the field of sport. Through successful completion of this course, you will leave this course with an eclectic understanding of sport psychology.

**GENERAL COURSE CHANGES**

General corrections to courses currently included in the 2018-2019 catalog.

**PREREQUISITE CORRECTION****MBA 5513 Strategic Resource Allocation and Planning (3 credit hours)**

This course is designed to address specific issues that have emerged from globalization and severe economic collapse. “Soft skills” such as emotional intelligence, communication and interpersonal skills, people-focused managerial capabilities, and conflict resolution are inculcated within a framework of ethical leadership. Technical competencies including congruence of organizational mission, culture, and core competencies are evaluated as essential components of strategic planning. The course concludes by illustrating how the soft skills and technical competencies may be utilized to maximize the organization’s value chain process. **Prerequisite:** MBA 5223, **MBA 5533 or MBA 5523**